

## Facilitator Resource 1.1

### Agenda and Learning Outcomes

When	What	Why
9:00-9:30	<b>Opening and Introductions</b>	Establish expectations for the day
9:30-10:30	<i>Activity:</i> <b>Defining Family</b>	Examine how family structures and perspectives of family differ between cultures and groups.
<i>10:30-10:45</i>	<i>Break</i>	
10:45 -11:30	<i>Activity:</i> <b>Kinship, Care, &amp; Family Structures</b>	Examine the role and importance of extended kinship in First Nations, Metis, and Inuit family structures and the collective responsibility for the care of children.
11:30-12:00	<i>Presentation:</i> <b>Seven Generations</b>	Consolidate understandings of Indigenous conceptions of family by connecting them to the teaching of Seven Generations.
12:00-1:00	<i>Lunch</i>	
1:00-1:45	<i>Presentation:</i> <b>The Gradual Civilization Act</b>	Explore the impacts of enfranchisement on Indigenous communities brought about by the Gradual Civilization Act, 1857.
1:45-2:15	<i>Activity:</i> <b>Breaking Family Connections</b>	Explore how the Indian Act has impacted Indigenous families regarding culture, ancestry, identity.
<i>2:15- 2:30</i>	<i>Break</i>	
2:30-3:30	<i>Activity:</i> <b>The Roots of Connection</b>	Apply the concept of “Seven Generations” and family ties that transcend time to their own family structures.
3:30-4:00	<b>Closing</b>	Identify key takeaways for participants and close the day in a good way